



Erasmus+

Opportunities in school education



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DG Education, Youth, Sport and Culture

Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over
4 million people

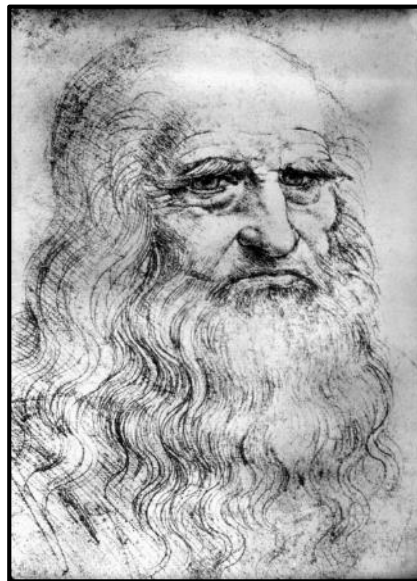
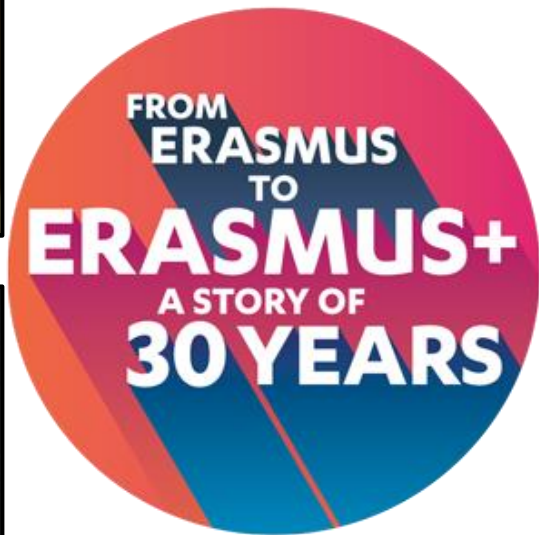
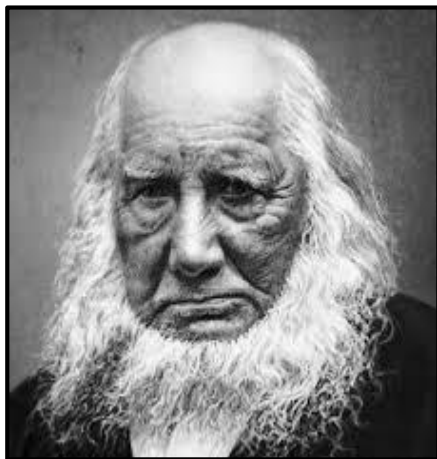


2021 - 2027

30 billion EUR

Opportunities abroad for over
12 million people

A brief history...



Structure of Erasmus+

Key Action 1

Learning
mobility of
individuals

Key Action 2

Cooperation for
innovation and the
exchange of good
practices

Key Action 3

Support for policy
reform

Erasmus+ brings Europe into your classroom

Pupil exchanges



Professional development for teachers



Online communities for schools
(School Education Gateway and eTwinning)



Cooperation projects



Key Action 1

Learning mobility of individuals

Mobility for learners and staff

- for **learners** in vocational and higher education and for youth
- for **staff** in school education, vocational education and training, higher education, adult education, and for youth workers

Key Action 1

Learning mobility of individuals

Objectives:

- Improved competences
- Knowledge of systems and practice in other countries
- Better quality in education
- Internationalisation and modernisation of institutions



Key Action 1 in School Education



For teachers, school leaders and other staff (e.g. librarians, inspectors, pedagogical counsellors)

- Training courses
- Job shadowing in a partner institutions
- Teaching assignment in a partner institution abroad



Key Action 1: Mobility for school education staff

Who can apply?

- Preprimary, primary and secondary schools
- Municipalities, coordinating bodies, pedagogical centres, inspectorates can create consortia

Where can you go?

- Erasmus+ programme countries (28 EU-countries, Norway, Iceland, Lichtenstein, North Macedonia, Turkey, Serbia)

What kind of funding is available?

- Projects support travel, stay, course fees and organisational costs

Duration

- One to two years projects, with individual mobilities between 2 days and 2 months



Key Action 1: Mobility for school education staff

How does an application look like?

- Applications are open to schools as organisations (not individual teachers)
- The key part of the application is called the '**European Development Plan**'. It should address questions such as:
 - Which needs and challenges is the school facing?
 - What are the school's plans for international cooperation?
 - How will Erasmus+ help achieve these plans and tackle the identified challenges?
 - How will the school integrate the results of staff mobility in its every day work?

Key Action 2

Cooperation for innovation and the exchange of good practices

- **Strategic partnerships** (all fields)
- European Universities (higher education)
- Sector Skills Alliances (vocational education and training)
- Capacity Building (higher education and youth)



Key Action 2: What kind of projects are possible?

- There are three formats of school partnership projects, depending on the objectives and composition of the partnership:
 - School Exchange Partnerships
 - Strategic partnerships supporting exchange of good practice
 - Strategic partnerships supporting innovation

- Schools can choose to be the lead organisation or a partner in a project led by an organisation from another programme country.

- The lead organisation applies to the [Erasmus+ National Agency](#) in their country for funding on behalf of the project as a whole.

Key Action 2: What kind of projects are possible?

- Wide diversity of projects: different scope, size, objectives and type of partner organisations
- Project objectives must be linked to one of the Erasmus+ policy priorities
- May address several fields (e.g. a cooperation between school education and the youth field)
- Organisations from non-programme countries may take part if they provide a very significant contribution to the project

Key Action 2: What kind of activities can be funded?

Support is provided for various types of costs:

- Tangible projects results or products: ***Intellectual Outputs***
- Events for promotion and sharing results: ***Multiplier Events***
- Exchanges of staff and learners between participating organizations: ***Learning, Teaching and Training Activities***
- Project management costs: fixed sums per month of project duration + specific costs of management meetings
- Other costs: support to special needs participants, hiring of services, etc.



Key Action 2

Online tools for learning, exchange and cooperation

- **School Education Gateway** – the single entry point for anyone working in or interested in school education
- **eTwinning** – an online community of teachers and schools providing a safe environment for collaboration

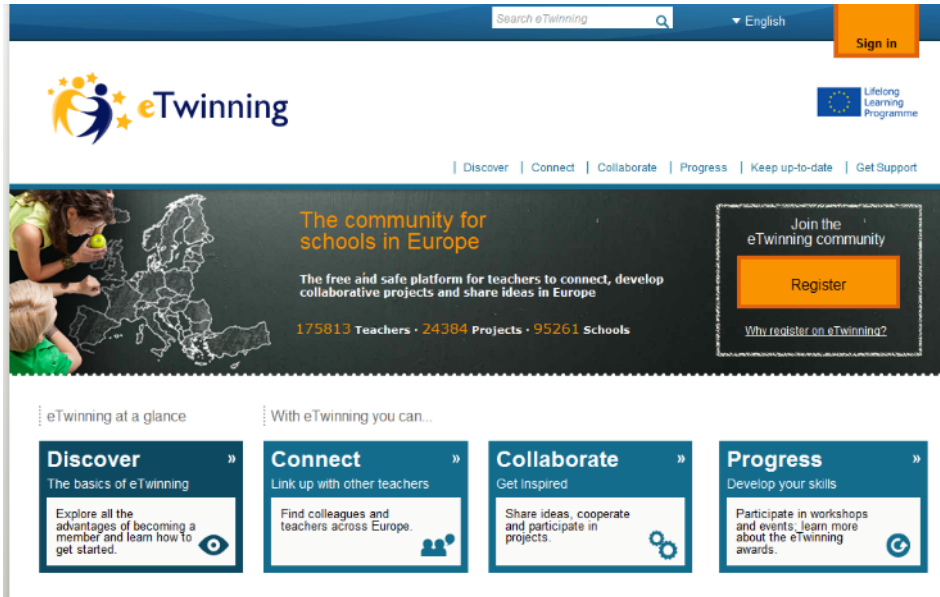
School Education Gateway

- for anyone involved in school education

The screenshot shows the top navigation bar of the School Education Gateway website. It includes a search bar, social media icons for Facebook, Twitter, YouTube, and Email, and a language selection dropdown set to English. The main header features the site's name and the eTwinning logo. Below the header is a secondary navigation menu with categories: NEWS & EVENTS, PRACTICES, TUTORIALS, EXPERTS, POLICY, TOOLS, and DISCUSSIONS. The main content area is divided into three columns. The left column features an 'Editor's pick' section with a photo of a group of diverse students. The middle column displays a featured article titled 'Guidelines for Educators on Countering Intolerance and Discrimination against Muslims - Addressing Islamophobia through Education (2015)' with a date of 16.09.2015. The right column is titled 'Latest news & events' and lists two news items: '10 years of successful school collaboration through eTwinning' (dated 25.01.2015) and 'In your classroom eSafe? Join Safer Internet Day' (dated 23.01.2015). Each news item includes a small thumbnail image and social media sharing icons.



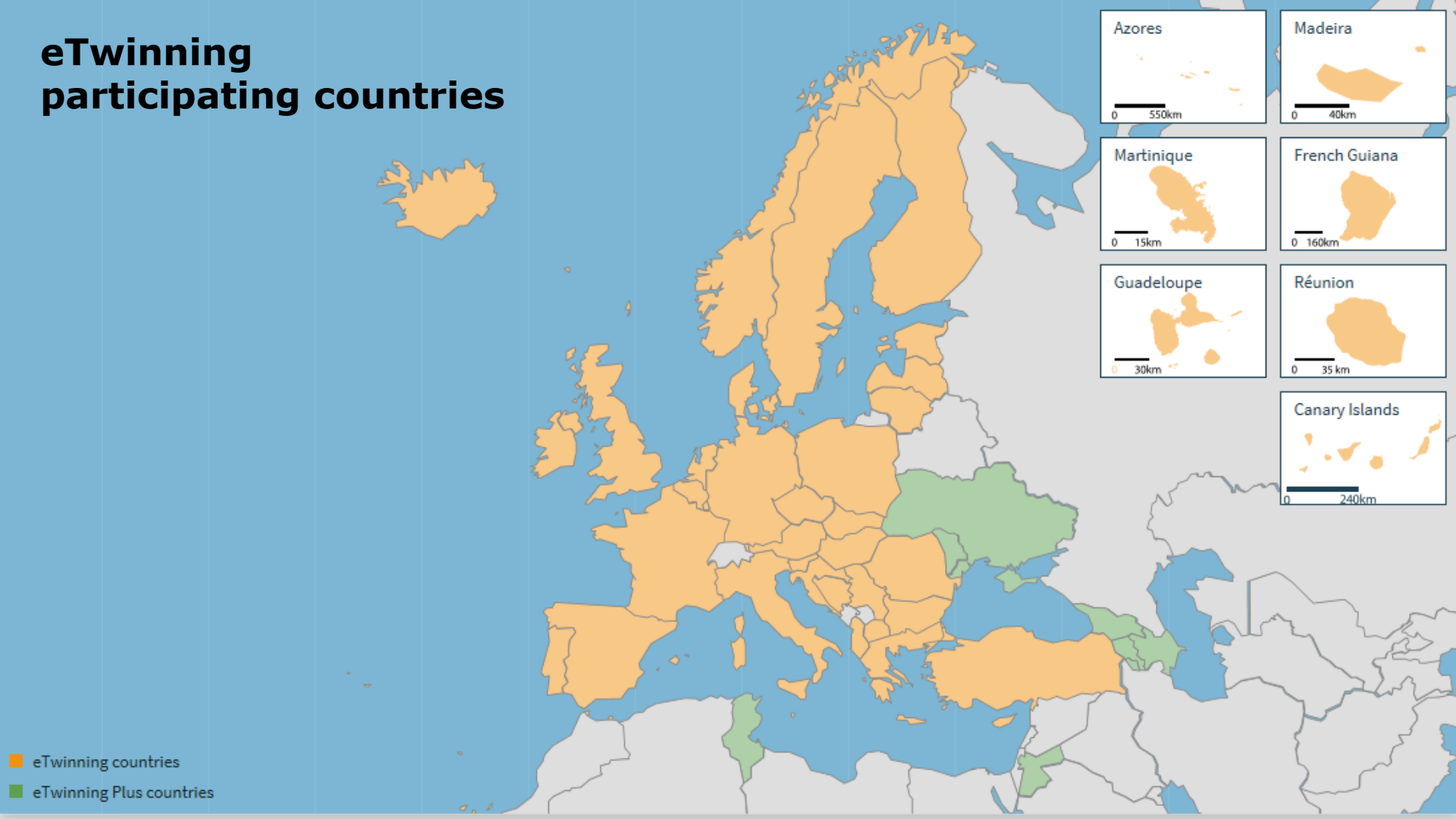
eTwinning – the European online community for schools



The screenshot shows the eTwinning website interface. At the top, there is a search bar with the text "Search eTwinning" and a magnifying glass icon, followed by a language dropdown menu set to "English" and a "Sign in" button. Below this is the eTwinning logo, which features a stylized figure holding hands with stars, and the text "eTwinning". To the right of the logo is the European Union flag and the text "Lifelong Learning Programme". A navigation menu includes links for "Discover", "Connect", "Collaborate", "Progress", "Keep up-to-date", and "Get Support". The main content area features a large banner with a map of Europe and the text "The community for schools in Europe". Below this, it states "The free and safe platform for teachers to connect, develop collaborative projects and share ideas in Europe" and provides statistics: "175813 Teachers · 24384 Projects · 95261 Schools". A "Join the eTwinning community" section includes a "Register" button and a link "Why register on eTwinning?". At the bottom, there are four cards: "Discover" (The basics of eTwinning), "Connect" (Link up with other teachers), "Collaborate" (Get inspired), and "Progress" (Develop your skills).

- Platform and tools for cooperation, projects, pedagogical use of ICT
- Teachers' competence development
- Professional network for teachers, school leaders and other staff
- Partner finding, learning resources, project spaces

eTwinning participating countries



Key Action 3

Support for policy reform

- Knowledge in the fields of education, training and youth (studies, analyses, European working groups and networks etc.)
- Prospective initiatives (projects for policy development)
- Support to European policy tools (EQF, ECTS, ECVET, EQUAVET, Europass, Youthpass, etc.)
- Cooperation with international organisations (OECD, Council of Europe...)
- Stakeholder dialogue, policy and programme promotion



Information and application

Information about the programme and application to most activities of Key Action 1 and Key Action 2:

Erasmus+ National Agencies

http://ec.europa.eu/programmes/erasmus-plus/tools/national-agencies/index_en.htm



New programme generation

**What comes next?
2021-2027**

Investing in people in the next financial framework of the European Union



WHAT DOES THIS MEAN IN FINANCIAL TERMS?

The Commission proposes to concentrate available resources within **a new single, comprehensive instrument**, bringing together the European Social Fund, the Youth Employment Initiative, the Fund for European Aid to the Most Deprived, the Employment and Social Innovation programme and the Health programme.

The Commission proposes a **stronger focus on youth**. This will be achieved by **doubling** the size of **Erasmus+** to €30 billion and the **European Solidarity Corps** to €1,26 billion budgets to give opportunities to more young people to study, train and volunteer abroad, and by earmarking funding for addressing youth unemployment within the European Social Fund.



General objective of the future Erasmus

Support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity

Link with policy framework:

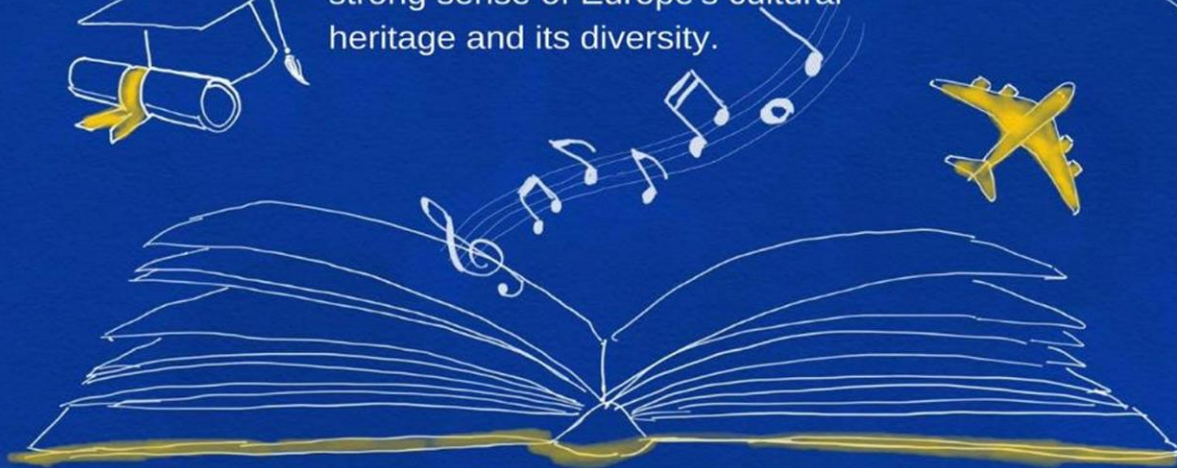
- Building a **European Education Area**, supporting the implementation of the European strategic cooperation in the field of **education and training**
- Advancing youth policy cooperation under the **Union Youth Strategy 2019-2027**
- Developing the **European dimension** in **sport**

#EuropeanEducationArea
#FutureOfEurope

A vision for 2025:

A Europe in which learning, studying and doing research would not be hampered by borders.

A continent in which people have a strong sense of Europe's cultural heritage and its diversity.



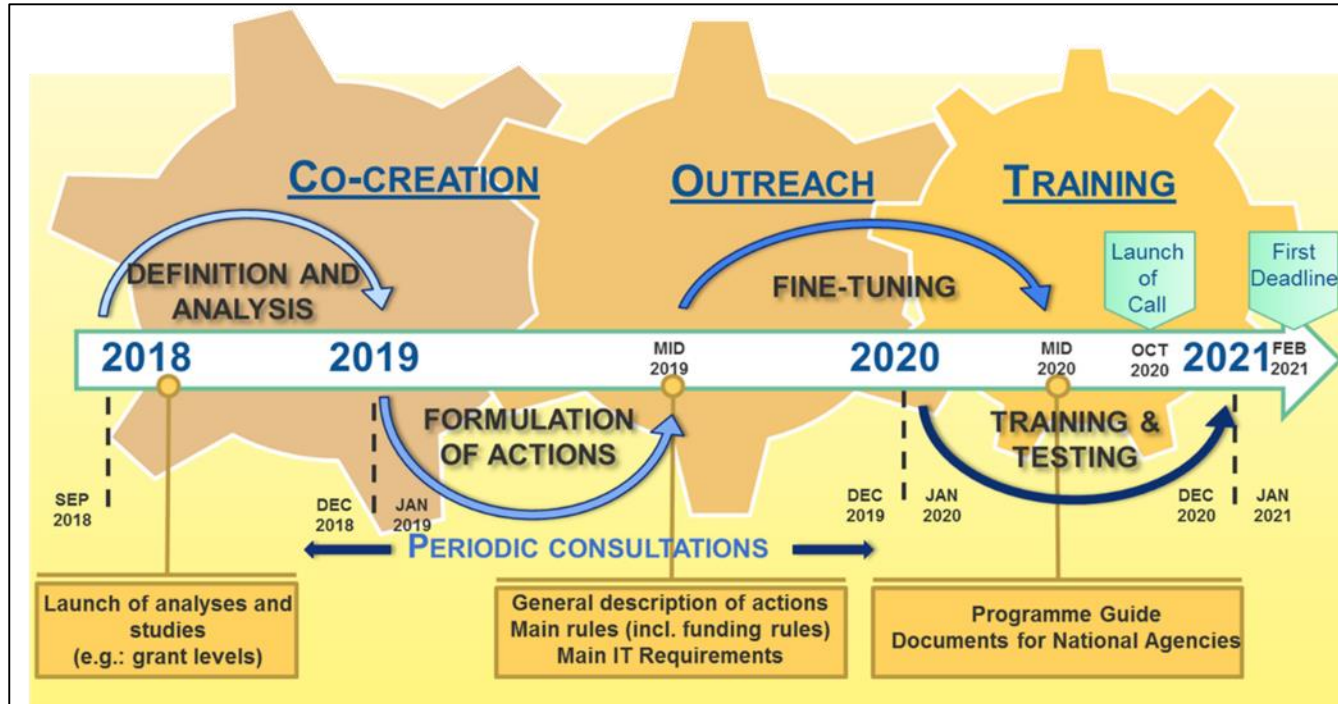


Evolution not revolution

While making the new Programme:

- More **inclusive** and **accessible**
- **Broader** and **forward-looking**
- More **participatory** and focused on **developing EU awareness**
- More **international**
- In **synergy** with other EU instruments
- **Simpler**

Roadmap for new programme implementation





A more inclusive and accessible Erasmus

- Boosting mobility of school pupils, VET learners and young people
- **Blended mobility, virtual exchanges, and virtual cooperation** making full use of digital innovations
- Small-scale partnerships for **newcomers** and **grassroots organisations** working directly with people with fewer opportunities
- Introducing **mobility in the field of sport**



A more participatory Erasmus

- Supporting new actions to empower young people to participate more actively in society - **Youth participation**
- Bringing participants closer to the local communities – **ErasmusAlumni**
- Launching new opportunities for young people to learn about and discover Europe through travelling – **DiscoverEU**
- Promoting knowledge and **awareness of the EU and its common values** to a wider audience – **Jean Monnet**



Erasmus in synergy with other EU instruments

- Structural Funds
- Horizon Europe
- Creative Europe
- European Solidarity Corps
- ...and others in the future

For example to:

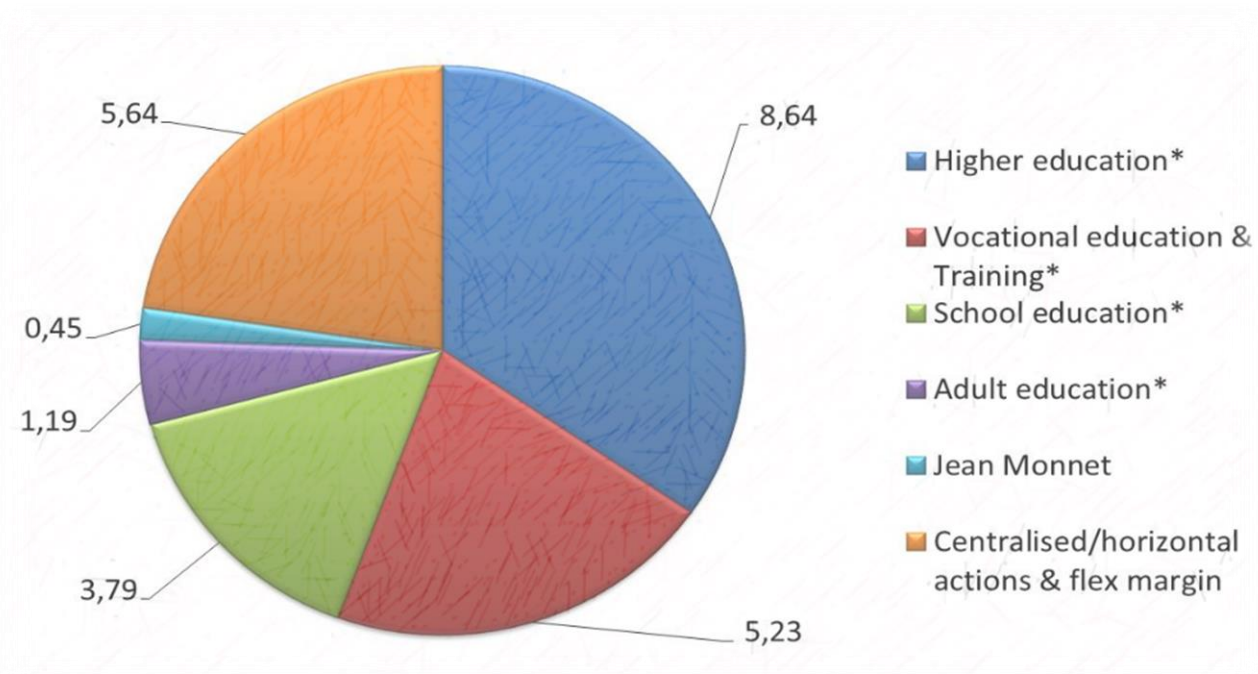
- **Scale-up** successful projects
- **Top-up funds:** additional support to specific target groups or actions



A simpler Erasmus

- Simplification through **design** of the programme framework and individual actions
- Lower administrative requirements for beneficiaries
- Funding rules: further improve the use of **simplified grants**

Budget for Education and Training fields



***Only covering decentralised mobility actions and partnerships for cooperation**

Opportunities for individuals

- 3,1 million higher education students
- 2 million school pupils
- 1,8 million VET learners
- 3,6 million young people in youth exchanges, youth participation activities and DiscoverEU
- 2 million teachers, trainers, youth workers, sport coaches and staff in education, training, youth and sport, or in other policy areas



School education: the main ideas

- **Widen access to the programme** for small-scale organisations and individuals who are hard to reach, increase overall participation
- Increase opportunities for **pupil mobility** in primary and secondary general education
- **Simplify access** by using more straightforward project formats and easier funding rules
- Introduce stronger links with virtual cooperation through **eTwinning**

School education: the main actions

- **Key action 1**
 - Staff mobility for pre-primary, primary and secondary general education
 - Pupil mobility in form of group exchanges and study periods or traineeships for individual pupils
- **Key action 2**
 - Partnerships for cooperation partnerships, including small-scale partnerships (decentralised)
 - Partnerships for innovation (centralised)
 - Online platforms for virtual cooperation: eTwinning and School Education Gateway
- **Centralised actions in Key Action 3 and Jean Monnet**
 - Policy support and dialogue with stakeholders at European level
 - Jean Monnet: new action promoting teaching and learning about the EU in schools



**Thank you for your
attention!**